

# Thornhill College

Junior School Revision Guide Jan/Feb 2020



**YEAR 10**



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## Exam Timetable

YEAR 10		
Wednesday 29 <sup>th</sup> January	T&D Geography Maths	10.00-10.45 11.35-12.35 2.40-3.40
Thursday 30 <sup>th</sup> January	Irish Religion	9.25- 12.00 2.50-3.40
Friday 31 <sup>st</sup> January	English French History	11.20-12.35 1.30-2.20 2.40-3.40
Monday 3 <sup>rd</sup> February	Study Day	
Tuesday 4 <sup>th</sup> February	Science	11.50-12.35
	Spanish H.E	1.30-2.20 3.10-3.40

## Exam Regulations for Pupils

- On arrival at school, pupils should go to their allocated test room.
- Pupils must be in their appointed room throughout the session.
- Bags etc. must be left in a suitable area.
- Writing paper will be supplied. Pupils must bring all other necessary materials e.g. pen, pencil, rubber, ruler, calculator.
- Smart watches are not permitted and should be removed.
- The borrowing of materials will not be allowed.
- Pupils must be seated alphabetically.
- Only writing materials required for the test should be on the desk.
- There must be no communication between pupils once a test has begun.
- A pupil should raise her hand to attract the attention of the supervisor.
- Except in an emergency, no pupil is allowed to leave the room during a test.
- There is no breaktime during the tests. Where there is an interval between the tests, the supervisor may allow pupils out to the toilet one or two at a time. Pupils are expected to go to the nearest toilets and to return directly. Pupils should move quietly to and from the toilets, as other tests will still be going on.
- Lunchtime will run from 12.35 to 1.15. Pupils should use the Cafeteria or Junior Study as normal. All pupils must arrive back from lunch promptly.
- If a pupil indulges in unfair practice, the supervisor will take her paper and tell her to start again. Both papers will be given to the subject teacher but no mark or grade will be awarded.
- It is considered a very serious offence for a pupil to be absent for a test. Medical certificates will, of-course, provide acceptable evidence regarding absence.
- When a pupil has an exam during any session they are expected to be in the exam room/hall for the full length of the **session** regardless of when her particular exam starts/finishes. Pupils are advised to bring study material while waiting for their exam to start.

## Plan your Revision

Planning and preparation is key to exam success. It is therefore essential that you plan your revision carefully to ensure adequate time to cover all the necessary material. A good way of doing this is to create a structured timetable allowing time to revise of all subjects as well as some relaxation time.

- Be focused: 45 minutes working followed by 15 minutes' break is a good starting point.
- Share your revision plan with friends/family then you are more likely to stick to it
- Be realistic and plan time away from your work to avoid burn-out.
- Don't worry about other students' revision plans, everyone does it differently!

Time Slot					
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					
Sunday					

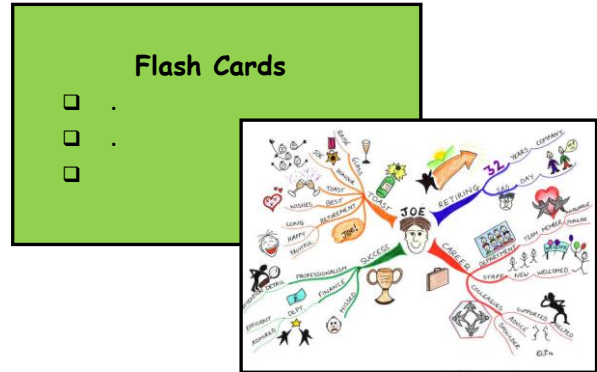
## How to Revise

There are three easy steps to revise effectively.

**1.** The first step is to try **change**. By changing what is in our exercise books or textbooks into a different form, we kick start our brains into action – we start thinking about new ways of presenting and digesting the information and start learning.

Ways to change things:

- Spider diagrams
- Time-lines (for history)
- Mind maps
- Charts and flowcharts (for processes)
- Record yourself and play it back
- Flash cards
- Mnemonics
- Acronyms



**2.** We work best when we are faced with a **challenge**.



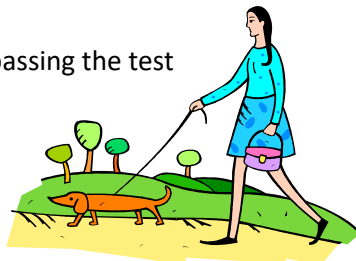
- Challenge yourself to really sort out a topic that you have found difficult.
- Taking a new approach creating a mnemonic or Mind Map may help
- Get someone to test you after you have learned something new.
- We learn extremely well when we have to teach someone else –try teaching one of your parents, a brother or sister or even your friends.
- Get them to ask you questions about what you have just taught them.

**3.** Don't forget to allow yourself some **treats**. Break up your revision sessions and plan some treats to look forward to: fruit, chocolate, a hot drink, glancing at a magazine, going for a walk...whatever will motivate you.



Relaxation is important to help you stop feeling the pressure of tests and getting stressed. Find a simple technique that works for you and practice using it when you are stressed or can't sleep.

- A warm bath
- Visualising yourself passing the test
- Brain gym exercises
- Deep breathing
- Mindfulness
- Meditating
- Going for a walk



Year 10 English	
<b>Assessment Information</b>	<ul style="list-style-type: none"> <li>• 100% Examination</li> <li>• Duration of exam: 1 hour and 15 minutes</li> </ul>
<b>Revision Topics</b>	<ul style="list-style-type: none"> <li>• Gothic Literature (including Gothic conventions and critical response)</li> <li>• Contextual information on Shakespeare (his life, times and works)</li> </ul>
<b>Study Resources</b>	<ul style="list-style-type: none"> <li>• Reading as much as possible especially Gothic Literature</li> <li>• Booklets on Gothic Literature and Shakespeare</li> <li>• BBC Bitesize</li> </ul>
<b>Style of Questions</b>	<ul style="list-style-type: none"> <li>• An unseen Gothic extract to read, analyse and write a critical response</li> <li>• A series of questions on Shakespeare's life, times and works</li> </ul>
<b>Tips for Exam Success</b>	<ul style="list-style-type: none"> <li>• Write in full sentences and give as much detail as possible.</li> <li>• In your extended response to gothic literature ensure you write in detail and use quotations from the text to support your points.</li> <li>• Read over your work and check spelling, punctuation and grammar.</li> <li>• Make sure that you know how many marks each question is worth and spend the appropriate amount of time on it.</li> </ul>
<b>Exam Equipment</b>	<ul style="list-style-type: none"> <li>• Black pen</li> <li>• Additional pen/highlighter for annotation</li> </ul>

Year 10 Maths	
Assessment Information	<ul style="list-style-type: none"> <li>• 1 Hour Exam</li> <li>• Overall mark: 100% exam</li> </ul>
Revision Topics	<ul style="list-style-type: none"> <li>• Unit 1: Boundaries, Prime Factors and Percentages</li> <li>• Unit 2: Indices and Number Work</li> <li>• Unit 3: Straight Line Graphs</li> <li>• Unit 4: Algebra</li> <li>• Unit 5: Compound Measures</li> <li>• Unit 6: 2D Trigonometry (Pythagoras' Theorem only)</li> </ul> <p>Use the YSBAT sheet on the first page of every unit booklet to help revise the key points for each topic.</p>
Study Resources	<ul style="list-style-type: none"> <li>• Notebook and exercise book</li> <li>• Unit booklets for each topic</li> <li>• Revision booklet</li> </ul>
Style of Questions	<ul style="list-style-type: none"> <li>• Past paper questions (similar to all assessments and tests).</li> </ul>
Tips for Exam Success	<ul style="list-style-type: none"> <li>• Use notebook and exercise book when revising- learn the methods and do lots of questions to test yourself.</li> <li>• A revision booklet will be provided with exam style questions for extra practice.</li> <li>• <a href="http://www.corbettmaths.com">www.corbettmaths.com</a> has short video clips that be may be useful for revision.</li> <li>• <b>Always remember to show your full working out!</b></li> </ul>
Exam Equipment	<ul style="list-style-type: none"> <li>• Pen</li> <li>• Pencil</li> <li>• Ruler</li> <li>• Rubber</li> <li>• Calculator</li> </ul>



Year 10 Science	
Assessment Information	100% Examination e.g. 90 marks, 1 hour
Revision Topics	<p><b><u>Fit and Healthy (Respiration and Respiratory System)</u></b></p> <ul style="list-style-type: none"> <li>• Identify and label the parts of the respiratory system, including nasal cavity, trachea, bronchus, bronchioles, lungs, alveolus, diaphragm, ribs, intercostal muscles.</li> <li>• Describe the stages involved in the mechanism of breathing</li> <li>• Compare the parts of a model of the lungs to the actual lungs.</li> <li>• Compare the composition of exhaled and inhaled air.</li> <li>• List and explain the features of the alveoli which aid gas exchange</li> <li>• Recall the word equation for respiration</li> <li>• Recall the tests for carbon dioxide; limewater and bicarbonate</li> <li>• Recognise a ciliated epithelial cell</li> <li>• Describe how cilia keep the trachea free of dust</li> <li>• Describe how exercise affects breathing rate and pulse rate.</li> <li>• List the 3 main components of cigarette smoke and describe how each one affects the body</li> <li>• Define “passive smoking”</li> <li>• Recall ways in which diet, exercise, smoking and drug-taking affects health.</li> <li>• Explain how smoking affects a foetus.</li> <li>• Explain the effects of lack of Vitamin C, Vitamin D, Protein and Iron on the body.</li> <li>• Explain how different types of drug affect the body; limited to depressant, hallucinogen, painkiller, stimulant and performance enhancer (examples of drugs not required)</li> </ul> <p><b><u>Structure of the atom</u></b></p> <ul style="list-style-type: none"> <li>• Draw the atomic structure of the first twenty elements.</li> <li>• Complete a table to show the properties of electrons, protons and neutrons in terms of their charge, mass and position.</li> <li>• Define the terms Atomic Number and Mass Number</li> <li>• Define isotope</li> <li>• Know that group 1 is called (alkali metals), group 7 (halogens), group 8/0 (noble gases).</li> <li>• Know that group number is directly linked to the number of electrons in outer shell.</li> <li>• understand how ideas about the atom changed over time with reference to the atom (Dalton), Plum Pudding Model (Thomson), Rutherford’s model of a nucleus surrounded by electrons and the discovery of the neutron by Chadwick, leading to today’s model of an atom</li> </ul> <p><b><u>Pressure and Moments</u></b></p> <ul style="list-style-type: none"> <li>• about pressure on solids and describe applications of this in everyday appliances</li> <li>• Pressure is equal to force divided by area (<math>P=F/A</math>)</li> <li>• Rearrangement of pressure formula required</li> <li>• about the principle of moments</li> </ul>

Year 10 Science	
<b>Revision Topics Continued</b>	<ul style="list-style-type: none"> <li>• to describe the operation of moments and use of a lever</li> <li>• how to investigate balance about a pivot</li> <li>• Understand the terms clockwise and anti-clockwise moments and show direction with arrows.</li> </ul> <p><b><u>Electricity and Static Electricity</u></b></p> <ul style="list-style-type: none"> <li>• to recognise some of the dangers associated with electricity and how to deal with it safely</li> <li>• Learn and draw circuit symbols for cells, batteries, ammeters, bulbs and switches</li> <li>• how to plan, build and explore circuits which include cells, batteries, ammeters, bulbs and switches</li> <li>• how to draw circuit diagrams</li> <li>• how to plan, build and explore series and parallel circuits and be able to give some advantages and disadvantages of these circuits</li> <li>• how to measure the current in a circuit and be able to identify that the electric current is the same at all points in a series circuit, and divides along the branches of a parallel circuit</li> <li>• Recall the location of the different charges within an atom</li> <li>• Recall that insulating materials can become charged by friction</li> <li>• Explain this in terms of movement of charge</li> <li>• Understand that it is only the negative charges (electrons) that are free to move</li> <li>• Understand that objects become positively charged when electrons are removed</li> <li>• Understand that an object with a surplus of electrons will be negatively charged</li> <li>• Recall dangers associated with the build-up of static charge</li> <li>• Recall some uses of static electricity in everyday life</li> </ul>
<b>Study Resources</b>	See Revision Question Assessment Booklet
<b>Style of Questions</b>	Similar to end of topic tests.
<b>Tips for Exam Success</b>	<ul style="list-style-type: none"> <li>• If you are not sure how to answer a question move on and go back to it as you may jog your memory as you work through your paper.</li> <li>• Check your answers</li> <li>• Make sure that you know what each question is worth e.g. 5</li> </ul>
<b>Exam Equipment</b>	Pencil, ruler, pens, rubber, sharpener, calculator & protractor

Year 10 RE	
<b>Assessment Information</b>	<ul style="list-style-type: none"> <li>• 100% Examination 50 minutes</li> <li>• Test is made up of knowledge, understanding and evaluation questions</li> </ul>
<b>Revision Topics</b>	<ul style="list-style-type: none"> <li>• Islam booklet and p138-159 text book, p56-66 workbook General Facts about Islam Keywords The Quran The Mosque Ramadan The 5 Pillars Clothing and Food Similarities and differences</li> <li>• Dignity of the Human Person p41-55 text book, p19-23 workbook Respecting the Dead in other World Faiths Catholic Belief about Life After Death</li> <li>• Friendship with God and Others p56-77 text book, p24-33 workbook Types of Friendship Friendship with God Types of Prayer Trinity The Rublev Icon</li> <li>• St Paul p173-186 text book, p54-57 workbook Information about St Paul The Road to Damascus Issues in the World today that would upset St Paul.</li> </ul>
<b>Study Resources</b>	<ul style="list-style-type: none"> <li>• Text book, Work book, Exercise book and Islam Booklet</li> </ul>
<b>Style of Questions</b>	<ul style="list-style-type: none"> <li>• There will be a range of questions from short answer, multiple choice, fill in the blanks, label diagrams, questions to assess understanding and evaluation.</li> <li>• There are 4 sections in total, marks are stated at the end of each question.</li> <li>• Answer questions according to the marks awarded, develop answer according to mark e.g. If there are 2 marks awarded explain two points that answer the question, if there are 6 marks awarded include 6 points that answer the question.</li> </ul>
<b>Tips for Exam Success</b>	<ul style="list-style-type: none"> <li>• Read over all of your class notes and workbook pages</li> <li>• Use your revision power points for guidance</li> <li>• Write in full sentences</li> <li>• Check your answers</li> <li>• Proof read and spell check</li> <li>• Make sure that you know the mark that each question is worth e.g. 5</li> <li>• When answering evaluation questions give two points of view, give arguments for that statement and arguments against the statement. Support your answers with examples.</li> </ul>
<b>Exam Equipment</b>	<ul style="list-style-type: none"> <li>• Black pen</li> </ul>

Year 10 History	
Assessment Information	<ul style="list-style-type: none"> <li>1 Hour Exam</li> </ul>
Revision Topics	<p><b><u>Industrial Revolution</u></b></p> <ul style="list-style-type: none"> <li>Domestic system [p. 2]</li> <li>Inventions to speed up the production of cloth (&amp; inventor) [pp 3-5]</li> <li>Factory System [p. 4]</li> <li>William Scott &amp; Derry's shirt industry [p. 9]</li> <li>Factories [pp 6-7] and mines [pp 12-13]</li> </ul> <p><b><u>Votes for Women</u></b></p> <ul style="list-style-type: none"> <li>Why women wanted the right to vote. [pp 23- 27]</li> <li>The Suffragists and their tactics.</li> <li>The Suffragettes [pp 27-8]</li> <li>The more assertive tactics of the <b>Suffragettes</b> {WSPU},</li> <li>a.] peaceful tactics [pp 28-30]</li> <li>b.] more forceful tactics (including violence). [pp 32-33]</li> <li>c.] Hunger strikes [p. 37]</li> <li>Emily Wilding Davison and the Suffragette Derby, [pp 34-36]</li> </ul>
Study Resources	<ul style="list-style-type: none"> <li>Textbook and exercise book</li> <li>Short answer questions</li> <li>Source based questions requiring you to look at the usefulness and reliability of the source</li> <li>Source based questions asking you to explain the meaning of a source</li> <li>Extended writing</li> </ul>
Tips for Exam Success	<ul style="list-style-type: none"> <li>Read all questions carefully.</li> </ul>
Exam Equipment	<ul style="list-style-type: none"> <li>Pen</li> </ul>

Year 10 Geography	
<b>Assessment Information</b>	<ul style="list-style-type: none"> <li>- 100% Examination - 1 hour Exam</li> <li>- There will be 3 marks on the test for QWC (Quality of Written Communication)</li> </ul>
<b>Revision Topics</b>	<p><b><u>Topic 1 - Atlas Work &amp; Time Zones</u></b></p> <ul style="list-style-type: none"> <li>• 7 Continents &amp; 5 Oceans</li> <li>• Mountain Ranges</li> <li>• Highest Mountain Peaks</li> <li>• Longest Rivers</li> <li>• Latitude &amp; Longitude</li> <li>• Calculating Time Differences using Lines of Longitude</li> </ul> <p><b><u>Topic 2 - The Dynamic Earth</u></b></p> <ul style="list-style-type: none"> <li>• Cross Sectional Diagram of Earth</li> <li>• Plates</li> <li>• Convection Currents</li> <li>• Constructive, Destructive &amp; Conservative Plate Boundaries</li> <li>• Evidence of Past Volcanic Activity in N. Ireland</li> <li>• The Giant's Causeway</li> <li>• UNESCO World Heritage Sites</li> </ul> <p><b><u>Topic 3 - Volcanic Landscapes</u></b></p> <ul style="list-style-type: none"> <li>• Volcanoes &amp; Features</li> <li>• Volcanic Eruptions</li> <li>• Types of Volcanoes</li> <li>• Benefits &amp; Hazards of Volcanoes</li> <li>• Predictions &amp; Precautions</li> <li>• Case Study 2010 Eyafjallajökull Volcanic Eruption</li> </ul> <p><b><u>Topic 4 – Ecosystems</u></b></p> <ul style="list-style-type: none"> <li>• What is an Ecosystem?</li> <li>• What is a Biome?</li> <li>• Examples of Biomes</li> <li>• Components of an Ecosystem</li> <li>• - What does Flora and Fauna mean?</li> </ul>
<b>Study Resources</b>	<ul style="list-style-type: none"> <li>• The specific learning objectives are outlined for each topic in your YSBAT's</li> <li>• Textbook "New Key Geography Interactions"</li> <li>• Notes and worksheets in your exercise book</li> <li>• Geography exam revision booklet</li> </ul>
<b>Style of Questions</b>	<ul style="list-style-type: none"> <li>• Label / names locations on maps</li> <li>• Draw diagrams to show a process / formation of a feature</li> <li>• Match up keywords and definitions</li> <li>• Give definitions, label diagrams and provide extended answers</li> </ul>
<b>Tips for Exam Success</b>	<ul style="list-style-type: none"> <li>• Check you can do everything on your YSBAT's</li> <li>• Write in full sentences. Take care with spelling, punctuation and grammar. Use resource material (graph / text etc) and quote it to support your answer.</li> <li>• Read through your work when you have finished and check your answers. Judge the detail needed in answers by the marks available for the question</li> <li>• Take care when spelling key geographical terms</li> </ul>
<b>Exam Equipment</b>	<ul style="list-style-type: none"> <li>• Pencil, ruler, pens, rubber, sharpener, colouring pencils</li> <li>• Black or blue pen for writing</li> </ul>

Year 10 Gaeilge/Irish	
Assessment Information	<ul style="list-style-type: none"> <li>• <b>Labhairt</b>/Speaking 50% - [1 roleplay/conversation]</li> <li>• <b>Léamh</b>/Reading 25%</li> <li>• <b>Scríobh</b>/Writing**25%</li> </ul>
Revision Topics	<p>You should use your <b>Leabhar Gaeilge</b>, <b>Department booklets</b> and worksheets to help you with your revision. Remember that you will be examined in 3 Key Skills:</p> <ul style="list-style-type: none"> <li>• <b>Éisteacht</b>/Listening 25% will be done in class before or after Christmas.</li> <li>• <b>Labhairt</b>/Speaking 50% [1 roleplay/conversation]</li> <li>• <b>Léamh</b>/Reading 25%</li> <li>• <b>Ag obair/ag caint/ag léamh/ ag troid srl .....</b></li> <li>• <b>Mé Féin agus mo theaghlach</b> / Myself and my family</li> <li>• <b>An Aimsir Chaite</b> / The Past Tense + <b>Nóra</b></li> <li>• <b>Slíte Beatha, Postanna</b>/Careers, Jobs</li> <li>• <b>Year 8/9 material</b> – eg. <b>Dathanna</b> / colours, <b>An aimsir</b> / Weather, <b>Uimhreacha</b> / Numbers, <b>Siopadóireacht</b>/ Shopping, <b>Caitheamh Aimsire</b> / Pastimes, <b>An Scoil</b> / School. <b>Laethanta Saoire</b>/ Holidays.</li> </ul>
Study Resources	<p>You should use your <b>Leabhar Gaeilge</b>, <b>Department Booklets</b> and worksheets to help you with your revision. Remember that you will be examined in 3 Key Skills.</p>
Style of Questions	<ul style="list-style-type: none"> <li>• Oral questions – good pronunciation of answers - Fáinne. Role play.</li> <li>• Recognise meanings of items in Irish plus gap/column filling.</li> <li>• Match words or phrases correctly to pictures and prompts.</li> <li>• Translate words from Irish to English and English to Irish.</li> <li>• Reading Comprehension. True/False.</li> <li>• Spell items correctly in Irish and write full answers to prompts.</li> </ul>
Tips for Exam Success	<p>The topic areas you will need to revise for your February Examinations are outlined above, in both Irish and English. Perhaps you could revise one or two 'Bullet Points' per night and the following day ask your Irish teacher any questions you might have. Irish teachers will be more than willing to help you with any material you do not understand. Tick off the topic areas when you know them.</p> <p>You could also ask a member of your family or extended family who can speak some Irish to help you or test you. Practise the Irish you are learning/revising by trying to speak/use it more around the house/school in practical situations – with your family, classmates, friends or Irish teachers. All this will help you do well in your Irish examinations, particularly in your <b>Labhairt</b>/Speaking.</p> <p style="text-align: right;"><b>Ádh Mór Ort!</b></p>
Exam Equipment	<ul style="list-style-type: none"> <li>• Pen</li> </ul>

Year 10 Spanish	
<b>Assessment Information</b>	<p>20% <b>SPEAKING</b> 5 minute oral in class</p> <p>40% <b>READING</b> 20 minute exam</p> <p>40% <b>WRITING</b> 20 minute exam</p>
<b>Revision Topics</b>	<p><b>CAMINOS 1 See Year 8+9 work, Vocabulary Sheets</b> Unidad 1-12 (Topics - En Clase, La Familia, ¿Cómo Eres?, El Instituto, Mi Ciudad, Mi Casa, Mis Pasatiempos, La Rutina, Comer Fuera, A Comprar)</p> <p><b>CAMINOS 2 UNIDAD 1-3</b> (Up to and including page 41 in Text Book see below)</p> <p><b>UNIDAD 1 LA ROPA (P.4-17)</b></p> <ul style="list-style-type: none"> <li>• <u>1A ¿Qué llevas? (P.4)</u> Los colores (P.5) ¿Qué llevas al instituto/ te gusta llevar el fin de semana/ en las vacaciones? (P.6) Los adjetivos (P.7)</li> <li>• <u>1B ¿Qué desea? La Tienda de Ropa (P.8,9)</u> Este, ese, aquel etc.- Demonstrative adjectives (P.10) Más que, menos que. El más, la más etc. - Comparisons (P.11)</li> <li>• <u>1C ¿Qué te parece? (P.12)</u> (HABLAR - RolePlay) Ropa de moda (P.13) Lo/la/los/las - Pronouns (P.15) Agreement of adjectives o/a/os/as (P.16,17)</li> </ul> <p><b>UNIDAD 2 TIEMPO LIBRE (P.18-33)</b></p> <ul style="list-style-type: none"> <li>• <u>2A ¿Qué deportes practicas? (P.18,19)</u> Me chifla, me da igual, odio (P.19,20)</li> <li>• <u>2B ¿Qué haces en tu tiempo libre? Y ¿Cuándo? (P.22)</u> Present tense Verbs (P.23) Practico...Escucho...Salgo...Voy...Toco...Soy...Navego...Veo</li> <li>• <u>2C ¿Por qué te gusta? (P.26,27)</u> más adjetivos (P.27)</li> </ul> <p><b>UNIDAD 3A LA COMIDA (P.34-41)</b></p> <ul style="list-style-type: none"> <li>• <u>3A ¿Cuándo/dónde desayunas, comes, meriendas, cenas etc.? (P.34,35,36)</u></li> <li>• <u>3B ¿Qué tomas? List of food (P.38-P41)</u></li> <li>•</li> </ul>
<b>Study Resources</b>	<ul style="list-style-type: none"> <li>• Year 8&amp;9 work and Vocabulary booklets</li> <li>• Year 10 Vocabulary Booklet and Speaking Test Sheet</li> <li>• Caminos 2 Textbook , Cuaderno, Worksheets</li> <li>• Quizlet – Vocab revision for all of Caminos 1&amp;2 For example search Caminos 2 Unidad 2</li> </ul>
<b>Style of Questions</b>	<ul style="list-style-type: none"> <li>• <b>Speaking</b> - Role-play on Unidad 1 plus 1 minute Speaking topic on Unidad 2</li> <li>• <b>Reading</b> - All topics from Year 8–10 Caminos 1&amp;2 Understand words from Spanish-English</li> <li>• <b>Writing</b> - Unidad 1 La Ropa, Unidad 2 Tiempo Libre, Unidad 3 La Comida Write lists of vocabulary, translate sentences from English to Spanish, answer questions in Spanish, write paragraphs in Spanish.</li> </ul>
<b>Tips for Exam Success</b>	<ul style="list-style-type: none"> <li>• When revising, learn all vocabulary fully- look, cover, write and check.</li> <li>• In the Reading exam take your time, work it out!</li> <li>• Write in full sentences where necessary / Organise into paragraphs</li> <li>• Proof read and spell check all answers. Take care with the grammar and accuracy of your work e.g. adjectival agreement.</li> </ul>

Year 10 French	
<b>Assessment Information</b>	<ul style="list-style-type: none"> <li>• Speaking Test – 5 minutes (in class)</li> <li>• Reading Test - 35 minutes</li> <li>• Writing Test - 30 minutes</li> </ul>
<b>Revision Topics</b>	<ul style="list-style-type: none"> <li>• Places in town</li> <li>• Holidays – present and past</li> <li>• Travel + opinions</li> <li>• Countries</li> <li>• Animals</li> <li>• House</li> <li>• Food and Drink</li> <li>• Weather</li> <li>• Hobbies, Activities, Sports – likes and dislikes</li> </ul>
<b>Study Resources</b>	<p>Exercise Books</p> <p>Cahiers d'Activités (including <i>Expressions Clés</i> section)</p> <p><a href="http://word-reference.com">word-reference.com</a> (online dictionary)</p>
<b>Style of Questions</b>	<ul style="list-style-type: none"> <li>• Speaking Test - 1 role-play + question and answer with teacher</li> <li>• Reading Test – Gap-filling, Reading Comprehension, tick boxes</li> <li>• Writing Test – list nouns, translate sentences from English into French, extended writing, write a piece of French on one topic.</li> </ul>
<b>Tips for Exam Success</b>	<ul style="list-style-type: none"> <li>• Plan your revision – each topic separately</li> <li>• Practice vocabulary by writing and reading aloud.</li> <li>• Take time to think before completing your answers</li> <li>• Always check over your written work</li> </ul> <p><b>Quizlet app</b></p> <p><b>Resources – powerpoints, etc. on Google Classroom</b></p>
<b>Exam Equipment</b>	<p>Answers must be completed in BLACK or BLUE pen.</p>
<b>Exam Equipment</b>	<ul style="list-style-type: none"> <li>• Black/blue pen</li> </ul>



Year 10 Technology & Design	
<b>Assessment Information</b>	<ul style="list-style-type: none"> <li>• 45 Minute Exam</li> <li>• Overall mark: 100% exam</li> </ul>
<b>Revision Topics</b>	<ul style="list-style-type: none"> <li>• Be able to explain Health and Safety in the workshop (booklet pages 18-22)</li> <li>• Identification of Health and Safety symbols (booklet page 25)</li> <li>• Identification of workshop machines (booklet pages 21-24)</li> <li>• Be able to name workshop tools and explain their uses (booklet pages 53-61)</li> <li>• Know different types of woods and finishes including why they are used (class notes)</li> <li>• Types of wood joints (booklet page 38 and class notes)</li> <li>• Stages of the design process (class notes)</li> <li>• Electronics, electronic symbols and control (page 110-118 and class notes)</li> <li>• <b>Design question:</b> You will be required to design a solution for a mobile phone holder. It is important that you demonstrate your visual communication skills through 3D and 2D drawing techniques, apply colour, dimensions and each design should include detailed labels to explain areas such as materials, safety, cost etc.</li> </ul>
<b>Study Resources</b>	Class Booklet (Page Numbers provided above)
<b>Style of Questions</b>	<ul style="list-style-type: none"> <li>• Short Answer Questions</li> <li>• Label Diagrams</li> <li>• Identify Items</li> <li>• Identify by name tools and components</li> <li>• Design &amp; other drawing answers to include 2D and 3D drawings/sketches techniques with dimensions and rendering (shading) where appropriate.</li> </ul>
<b>Tips for Exam Success</b>	<ul style="list-style-type: none"> <li>• Create personal notes for each revision point on the list above.</li> <li>• Study and learn your notes which you may refine and/or develop as you continue to prepare.</li> <li>• Go to <b>Google Classroom</b> Year 10 Technology and Design (To join use the following class code <b>7ulyz8</b>)</li> </ul>
<b>Exam Equipment</b>	<ul style="list-style-type: none"> <li>• A range of pens</li> <li>• At least a sharp HB Pencil though another if not all from the following list would be beneficial: 2H, H, &amp; B.</li> <li>• A selection of colour pencils.</li> <li>• A pencil sharpener and a rubber.</li> <li>• A 300mm ruler.</li> </ul>

Year 10 Home Economics	
<b>Assessment Information</b>	<ul style="list-style-type: none"> <li>• 30-minute Exam</li> <li>• 100% examination</li> </ul>
<b>Revision Topics</b>	<ul style="list-style-type: none"> <li>• Methods of payment used by the consumer (pg 5-9)</li> <li>• Shopping on line – advantages/disadvantages, requirements, legislation and staying safe online. (pg 11- 15)</li> <li>• Consumer law – The Food Safety (Northern Ireland) order 1991 (pg 33 – 36) (how these acts protect the consumer, what they are entitled to)</li> <li>• Factors which influence consumer choice (include ethical considerations) (pg 57-58)</li> <li>• Fair Trade – main aim, problems faced by farmers in exploited countries &amp; benefits of fair trade. Countries that participate and Examples of Fair Trade products (pg 20 – 30)</li> <li>• Personal and Food Hygiene in practical situations.</li> </ul>
<b>Study Resources</b>	<ul style="list-style-type: none"> <li>• Detailed and thorough revision of pupil booklet.</li> </ul>
<b>Style of Questions</b>	<ul style="list-style-type: none"> <li>• Factual Recall</li> <li>• Data response</li> <li>• Fill in missing words</li> <li>• Reasoning and explaining</li> </ul>
<b>Tips for Exam Success</b>	<ul style="list-style-type: none"> <li>• Use flash cards or find an alternative revision strategy for yourself.</li> <li>• Write in full sentences.</li> <li>• If you are not sure how to answer a question move on and go back to it as you may jog your memory as you work through your paper.</li> <li>• Check your answers.</li> <li>• Proof read and spell check.</li> <li>• Make sure that you check what each question is worth e.g. (5) = 5 marks</li> </ul>
<b>Exam Equipment</b>	<ul style="list-style-type: none"> <li>• Pencil, ruler, pens, rubber, sharpener, colouring pencils</li> </ul>

## Prayer for Exams

Lord, as I prepare to sit my exams send  
your Holy Spirit to guide me & be with me.

Thank you for the many talents and gifts you have  
given me and for the opportunity of education.

Help me do the best I can on the day of my exam.

Help me to remember all that I have studied, to express it clearly  
and to answer the questions as best that I can.

Give me peace, understanding and wisdom.  
Be with me today and always.

Amen.

