



# Year 12 Options Evening 2020

## 'Making your choices at 16'





## **A G E N D A**

- **Introduction** **Ms Sharon Mallett**  
**Principal**
- **Choices and Careers** **Mrs Fiona Brogan**  
**Interim Co-ordinator of Careers**
- **Higher level Apprenticeship** **Darragh Doherty**  
**Deloitte**
- **Thornhill College Sixth** **Mr Declan McCay**  
**Form Entry Criteria** **Head of Senior School**
- **Closing remarks and** **Ms Sharon Mallett**  
**Questions**



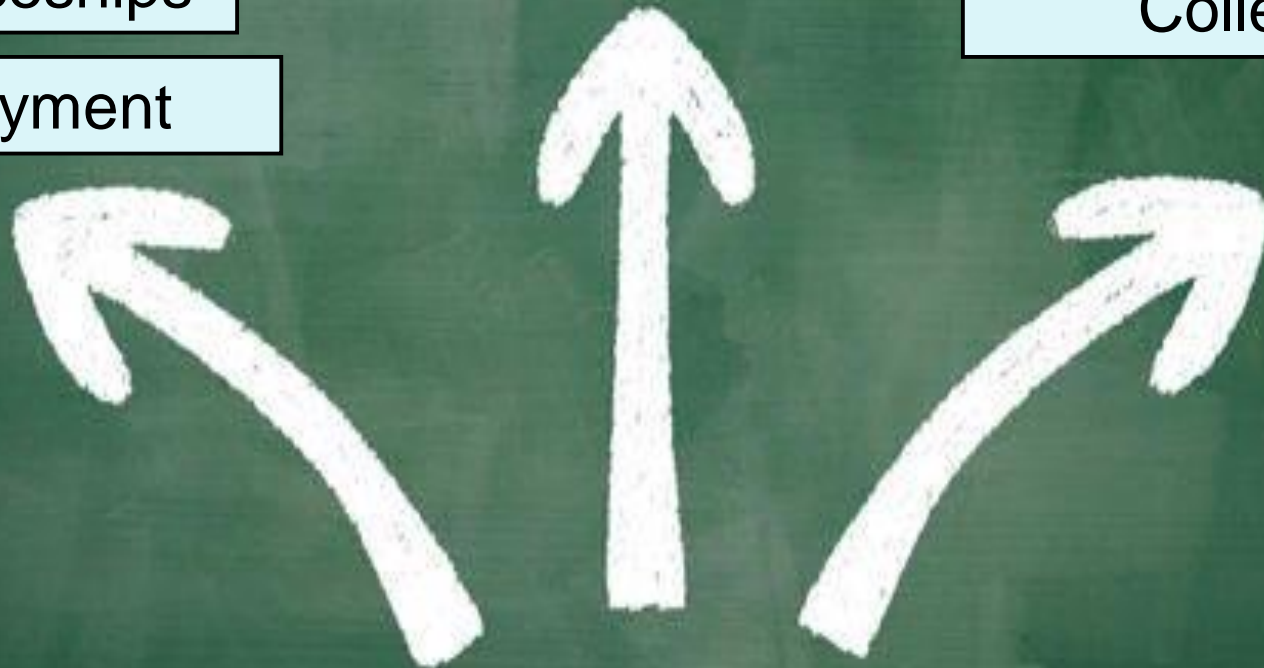
# Options post-16

Apprenticeships

Employment

A-levels

Further Education  
Colleges

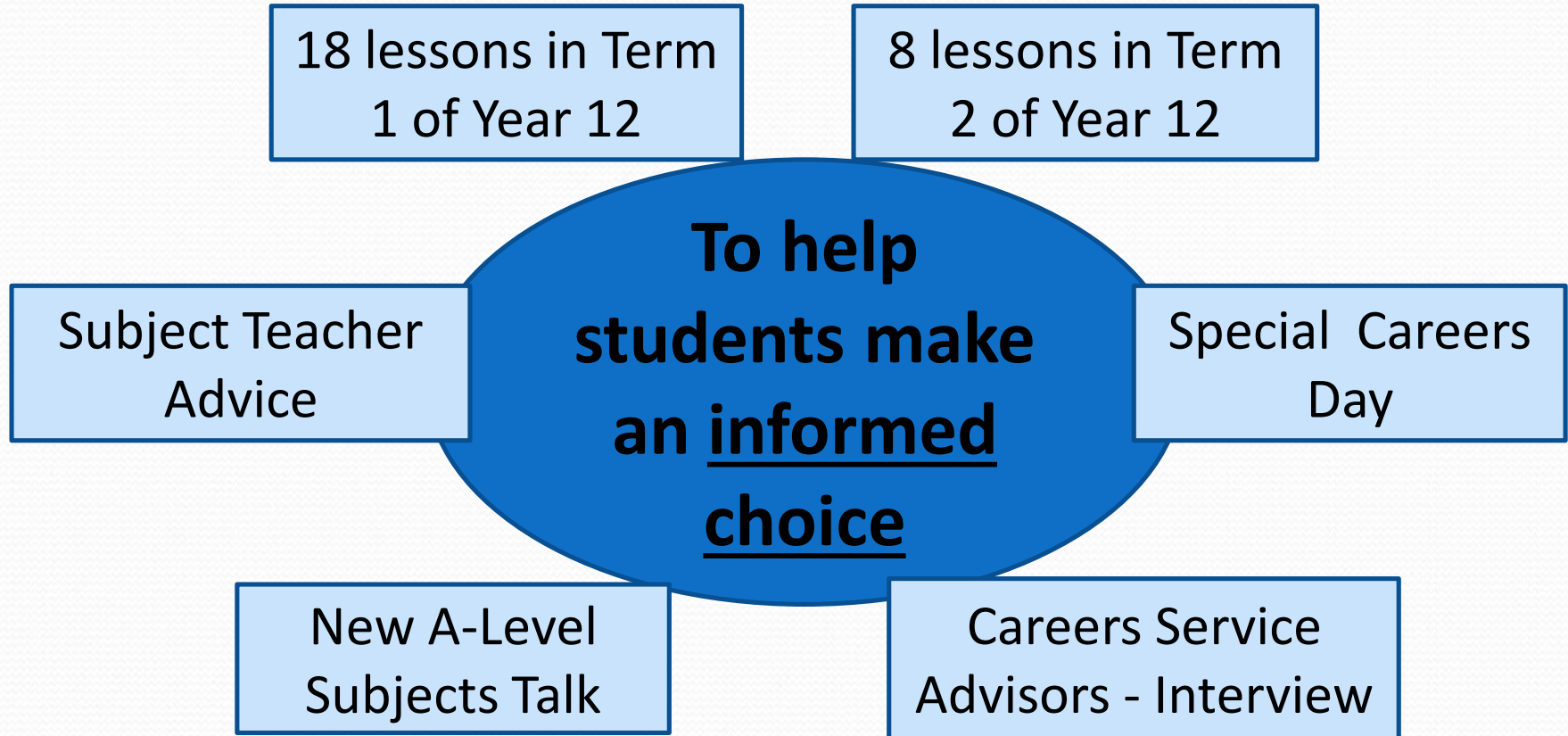


**THORNHILL COLLEGE**

Careers Department

*.....piecing together your future*

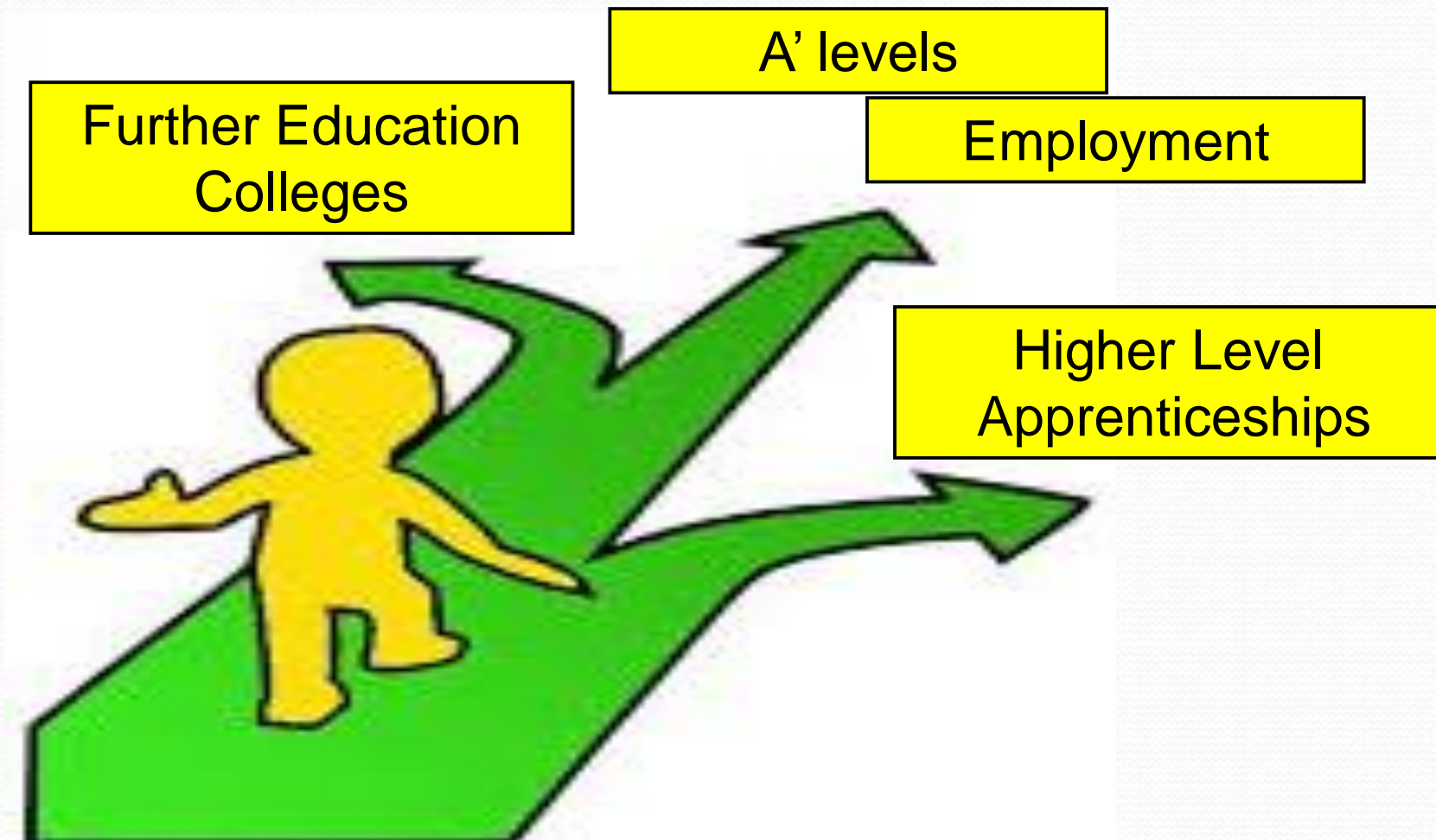
# Key Stage 4 – Careers Support



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# Options Post- 18





# Four A' levels?

- ✓ Right work ethic
- ✓ Cope with the demands
- ✓ Academic potential
- ✓ Hunger to succeed
- ✓ Want to keep options open
- ✓ Intend to apply for high demand courses

# Which A' levels should you choose?

1. Choose subjects you are **good at** and **enjoy**
2. Many universities and courses will consider you whatever you choose
3. Certain university courses will look for specific A-levels.



# Applied A'levels

- Health and Social Care (Single Award and Double Award)
  - Life and Health Sciences (Double Award)
  - Professional Business Services
- 
- **Two thirds** of the marks for Health and Social Care are awarded through portfolio units – coursework. One third of the marks are awarded through examined units – tests.
  - **50%** of the marks for Life and Health Sciences are awarded through portfolio units.
  - Professional Business Services – **40%** Portfolio unit.
  - Applied Subjects could be worth either:  
One A-Level = Single Award or Two A-Levels = Double Award



# Double Award Subjects

- 1) Health and Social Care (Single Award and Double Award)
  - 2) A-Level Life and Health Sciences (Double Award)
- Two thirds of the marks for Health and Social Care are awarded through portfolio units – coursework. One third of the marks are awarded through examined units – tests.
  - 50% of the marks for Life and Health Sciences are awarded through portfolio units.
  - Applied Subjects could be worth either:  
One A-Level = Single Award or Two A-Levels = Double Award





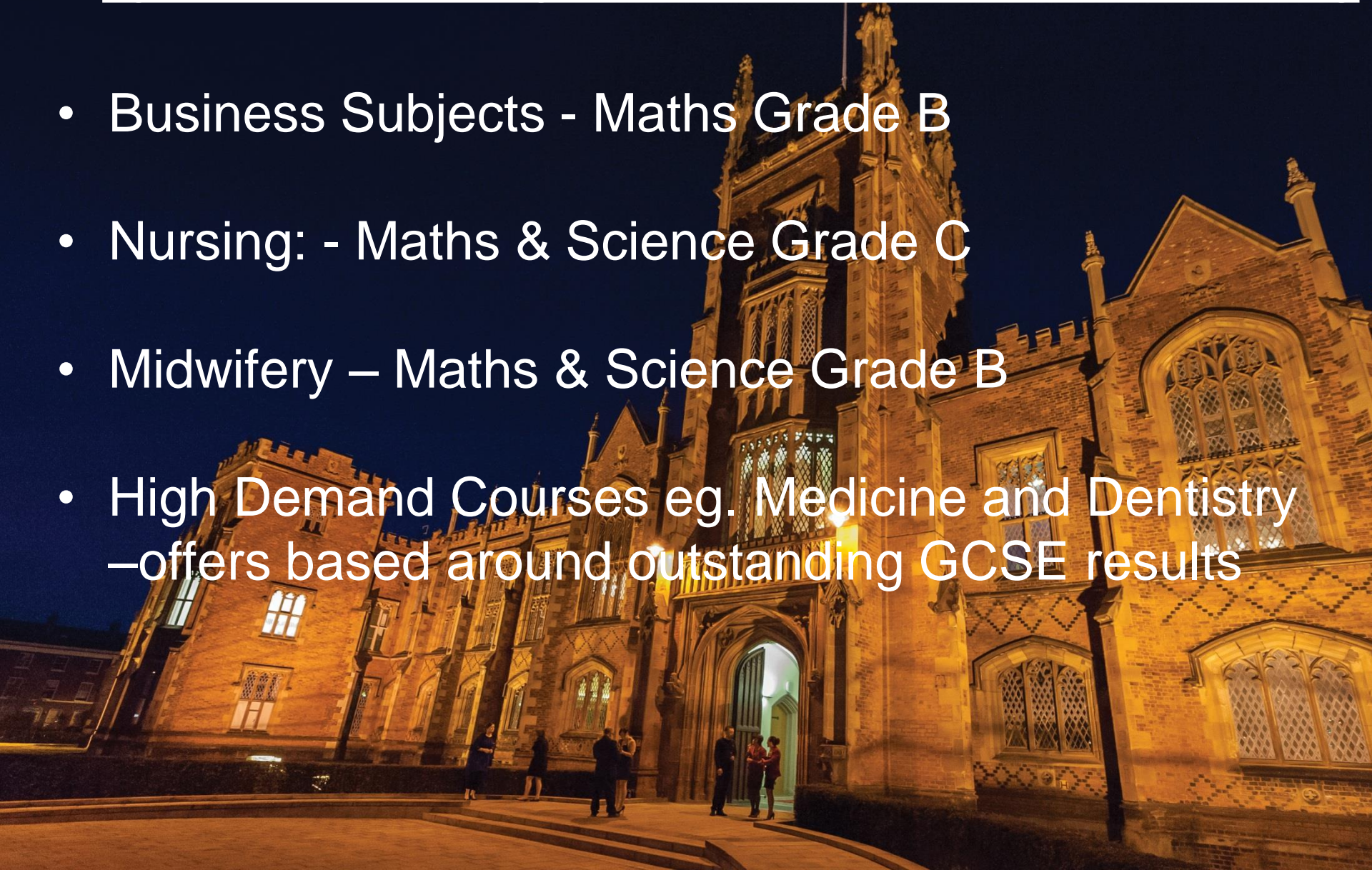
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# Specific GCSE Requirements at Queen's University

- Business Subjects - Maths Grade B
- Nursing: - Maths & Science Grade C
- Midwifery – Maths & Science Grade B
- High Demand Courses eg. Medicine and Dentistry  
–offers based around outstanding GCSE results





# Which 3 or 4 A-levels should you choose?

## University Course Specific Requirements

*Look at **university course specific requirements** – remember that most universities make offers based on 3 A-levels*

PHARMACY - usually - Chemistry and at least one subject from Biology, Mathematics and Physics (AS Biology preferred)

ENGINEERING - including Mathematics, and another science depending on the type of Engineering

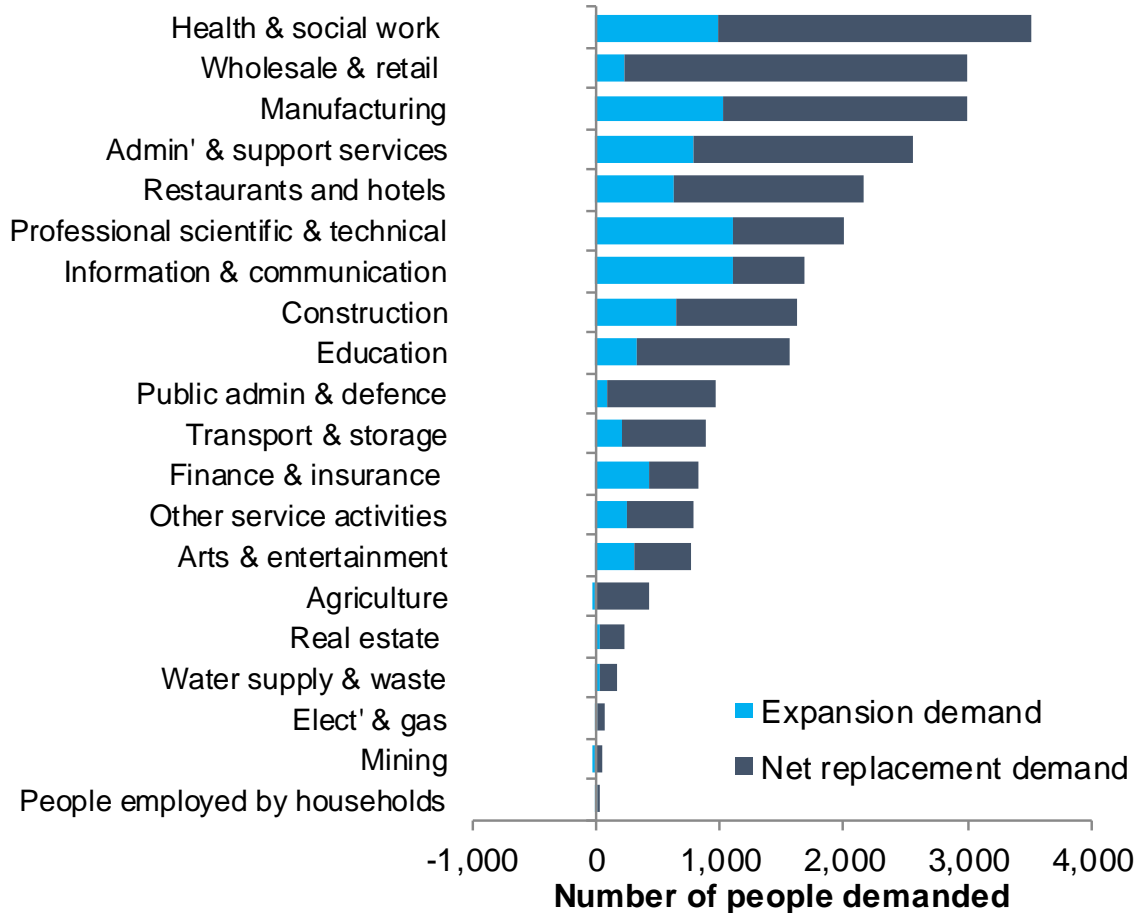
PHYSIOTHERAPY – Sometimes two Sciences are asked for

ACTUARIAL SCIENCE – Maths required.



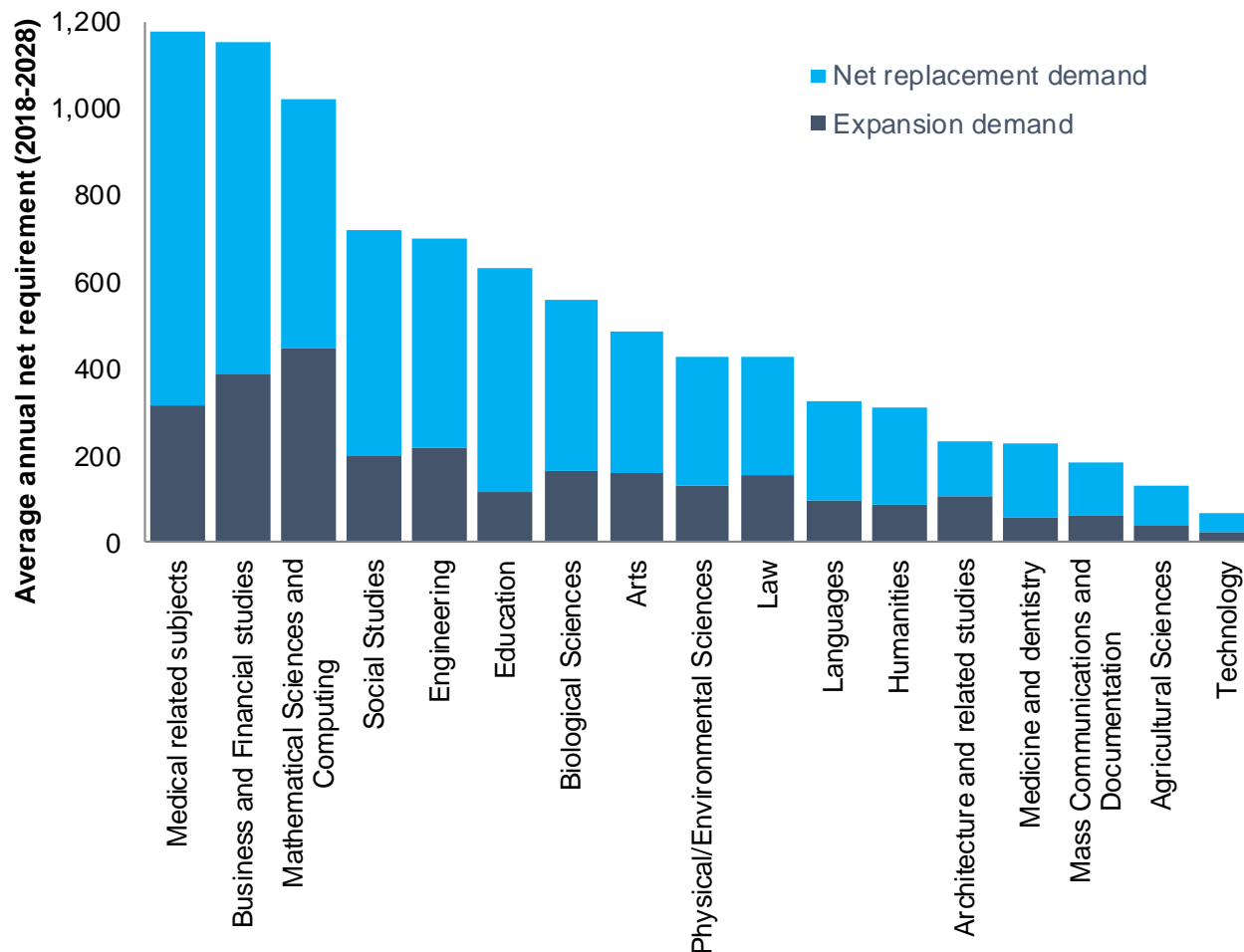
# Demand by sector

Average annual net requirement from education and migration by sector  
(1-digit), NI (2018-2028)



# Demand for degree subjects

Medical related subjects most 'in-demand' degree subject group

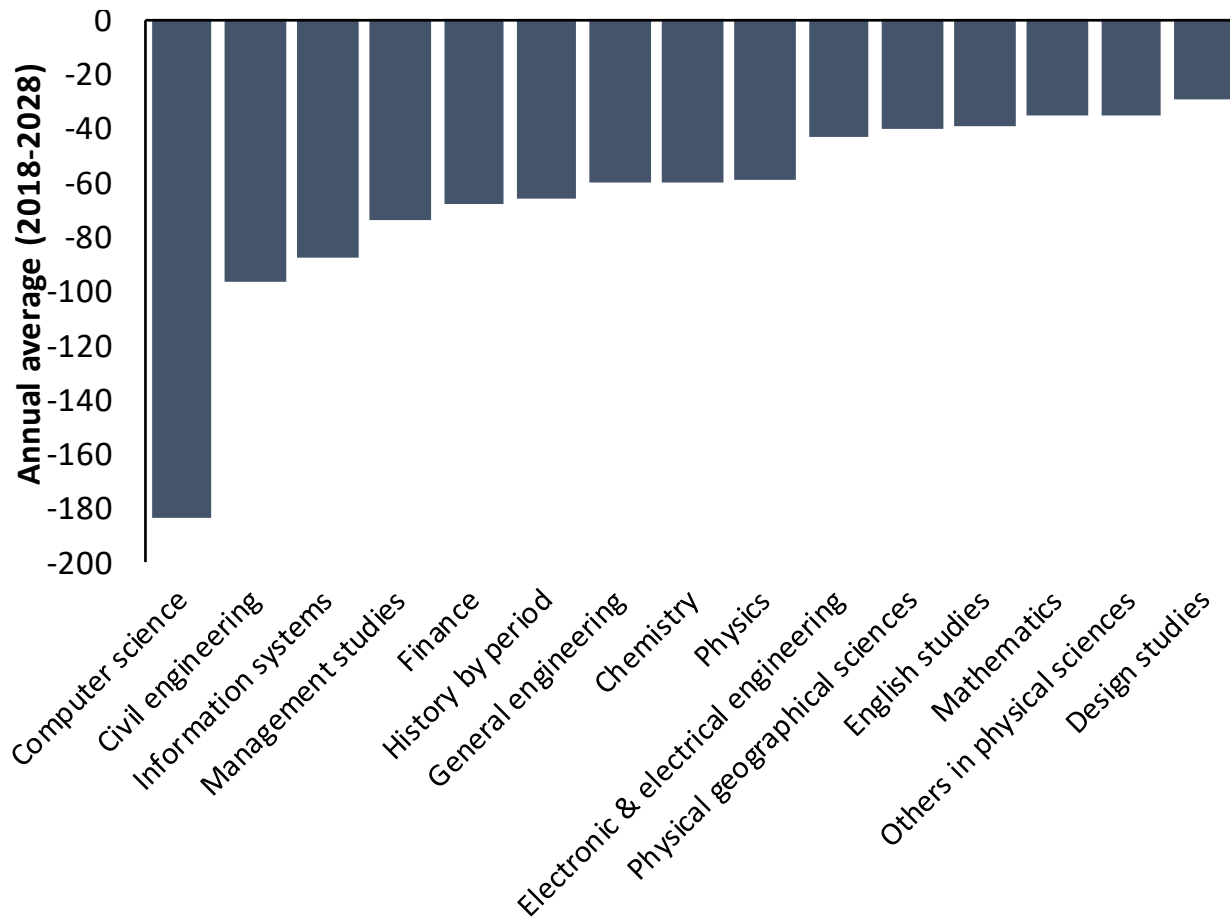


Source: UUEPC



# Undersupplied degree subjects

Computer science most undersupplied degree subject





## Options after Year 12

**At the end of Year 12 you need to start thinking about the career path you want to take. You should find out what qualifications are required if you have a particular career in mind. You can carry on learning, get a job or do a training course or apprenticeship.**

### Staying on at school

You may decide to move on to sixth form at your current school or go to another school. It's worth taking some time to think about this before making your final decision. Consider the following:

- are you good at studying?
- do you enjoy studying?
- have your results been good enough for further study?
- do you need to study further for the type of job you want to do?
- do you understand the volume or difficulty of work you will be expected to do?

The atmosphere in sixth form may be more relaxed but it will still be structured. You will have free periods but may still be expected to go to school for the full

### On this page

- Staying on at school
- Further education
- Training for Success
- Apprenticeships
- Employment
- Help with your decisions
- More useful links

### In this section

- Coursework and exams
- Options after Year 12
- Options after Year 14
- Results
- Search for school work experience opportunities
- Subject choices at Year 10
- Work experience

UCAS Progress

Next event: There are no upcoming events for this section. More events

Keyword search

After GCSEs Undergraduate Conservatoires Teacher Training Postgraduate Not sure

Getting started Find a course Apply Help and support

Home • UCAS • After GCSEs • Help and support • Parents and carers

FAQs Local information Study programmes Where to get help Parents and carers About us Careers information and guidance in schools Getting them started How you can help

## Parents and carers

UCAS Progress provides information and advice to students, parents and teachers about different opportunities for post-GCSE education and training. The UCAS Progress search provides details of the post-16 courses and places to study in your area. Search covers all options – academic courses, such as A-levels, vocational courses such as BTECs, and work-based training such as apprenticeships. If your child's school or local authority has registered students they can apply online.

## Education and training after GCSEs

Young people in England now have to continue in some form of education or training until they are 18. In Wales, students have to stay in school until they are 16.

Wherever they are, we're here to help them make the best next step.

BRITISH CENTRE FOR MUSIC AND ENTERPRISE

“It's a competitive market. You have to keep on top of your game. The BCME makes sure that happens”

Joe Doyle – Student

<https://www.ucas.com/ucas/after-gcse/help-and-support/parents-and-carers>



<https://www.russellgroup.ac.uk/media/5272/informedchoices-print.pdf>

<https://www.nidirect.gov.uk/articles/options-after-year-12>



# High Demand Courses

- Good GCSE profile
- Additional tests— eg.BMAT, UKCAT & LNAT, HPAT.
- A\* grades (GCSE) or impressive module results (AS)
- Work Experience
- Evidence of engagement outside A level specification

# Importance of Employability Skills

## Critical skills in the 21<sup>st</sup> century

**Employability/ soft skills are typically described as a mix of interpersonal skills and character traits.**

**Soft skills include skills such as:**

- People skills
- Professional attitude
- Communication skills
- Teamwork
- Problem solving
- Adaptability
- Time management
- Commercial awareness
- Strong work ethic
- Leadership

**“57% of business reported soft skills are more important than hard skills”**

***Soft skills most in need are:***

- *Leadership*
- *Communication*
- *Collaboration*
- *Time management*

***Source:*** LinkedIn Learning (survey of 2000+ businesses)

OECD\* study found employers reported that a **lack of employability skills can be a reason not to employ young candidates.**



